

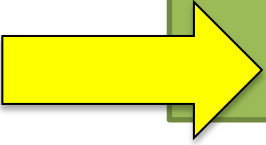
My Goal Planning Guide CP

The Bridge School
2013-2014



What is your goal?

(step 1)



To make plans for going more places
and doing more things



To complete my homework on time



To make more friends and do more things
with friends



- Provide goal options for student to choose from
- Insert images to provide visual support for student
- Insert audio recordings for student to review the question
- Insert audio recordings for student to review options

Why did you choose this goal?

(step 2)



I want to make plans because I want to try new things.

I want to make plans for doing things just because I want to.

I want to make plans for doing things because there are lots of things I want to do.

- Provide goal options for student to choose from
- Insert images to provide visual support for student
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Who can help you work towards your goal? (Before student answers the question, mentor shares a personal example related to the student's goal)



When I wanted to begin making plans to do things, I first told my mom because she needed to take me to the places I wanted to go. Then, I asked my teacher to help me put the different places that I wanted to go into my communication device.

- Have the mentor record their example in the PPT or share their example using their speech-generating device
- Insert images to provide visual support for student/mentor
- Insert audio recordings for student to review the question
- Insert audio recordings for student to review options

Who can help you work towards your goal?

(step 3)



My classroom teacher, Ms. Holly

My brother, Eric

My friend, Job

- Provide goal options for student to choose from
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How can you achieve your goal?

(Before student answers the question, mentor shares a personal example related to the student's goal)



I was able to make plans because I thought about what I wanted to do and when I wanted to do it. I asked my friends if they were free to hang out and then we made a date to do something.


- Have the mentor record their example in the PPT or share their example using their speech-generating device
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How can you achieve your goal?

(step 4)

I will email a friend and ask them to do something.

I will ask a friend, while at school, if they want to
do something.

I will decide on something to do and will talk about
it with my friend.

It's something else.

- Provide goal options for student to choose from
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When will you begin working on your goal?
(Before student answers the question, mentor shares a personal example related to the student's goal)

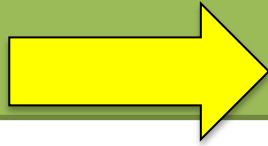


Because I wanted to start working on my goal right away, I met with my teacher.

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When will you begin working on your goal?

(step 5)



Right away

Next month

Next week

Next year

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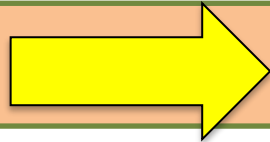
Where will you begin working on your goal?

(step 5)



At home

My inclusion class



At school

Somewhere else

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MY PLAN

What parts of your guide would you like to share with the group?



Step 1: My Goal

To make plans for going more places and doing more things

Step 2: Why?

I want to make plans for doing things because there are lots of things I want to do.

Step 3: Who?

My classroom teacher, Ms. Holly

Step 4: How?

I will ask a friend, while at school, if they want to do something.

Step 5: When?

Right away

Step 5: Where?

At school